

▶ Symbols are objects that stand for an idea. They can express a complex idea in a single word. What do you think the word ‘clown’ symbolizes?

---

---

---

---

▶ Remember that some words sound alike, but are spelled differently and have different meanings. Can you identify the homophone in this sentence? What context clues can you use to understand its meaning?

---

---

---

---

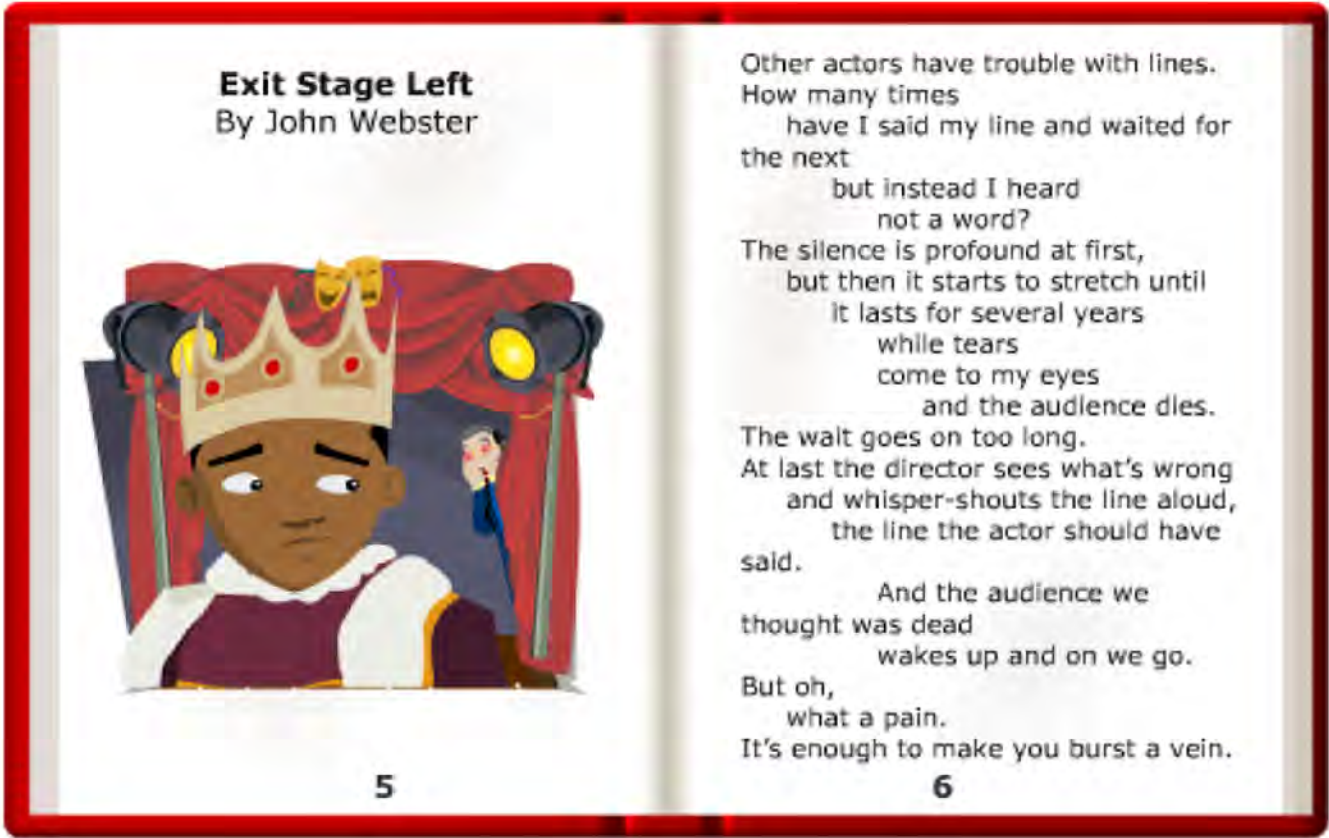
3

4



Why do you think saying 'You look gross' to a monster is the best compliment you could pay?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.



The word ‘sees’ is a homophone. How does its meaning differ from the word ‘seize’ in this sentence: They seize the theater as if they own it all alone.

---

---

---

---



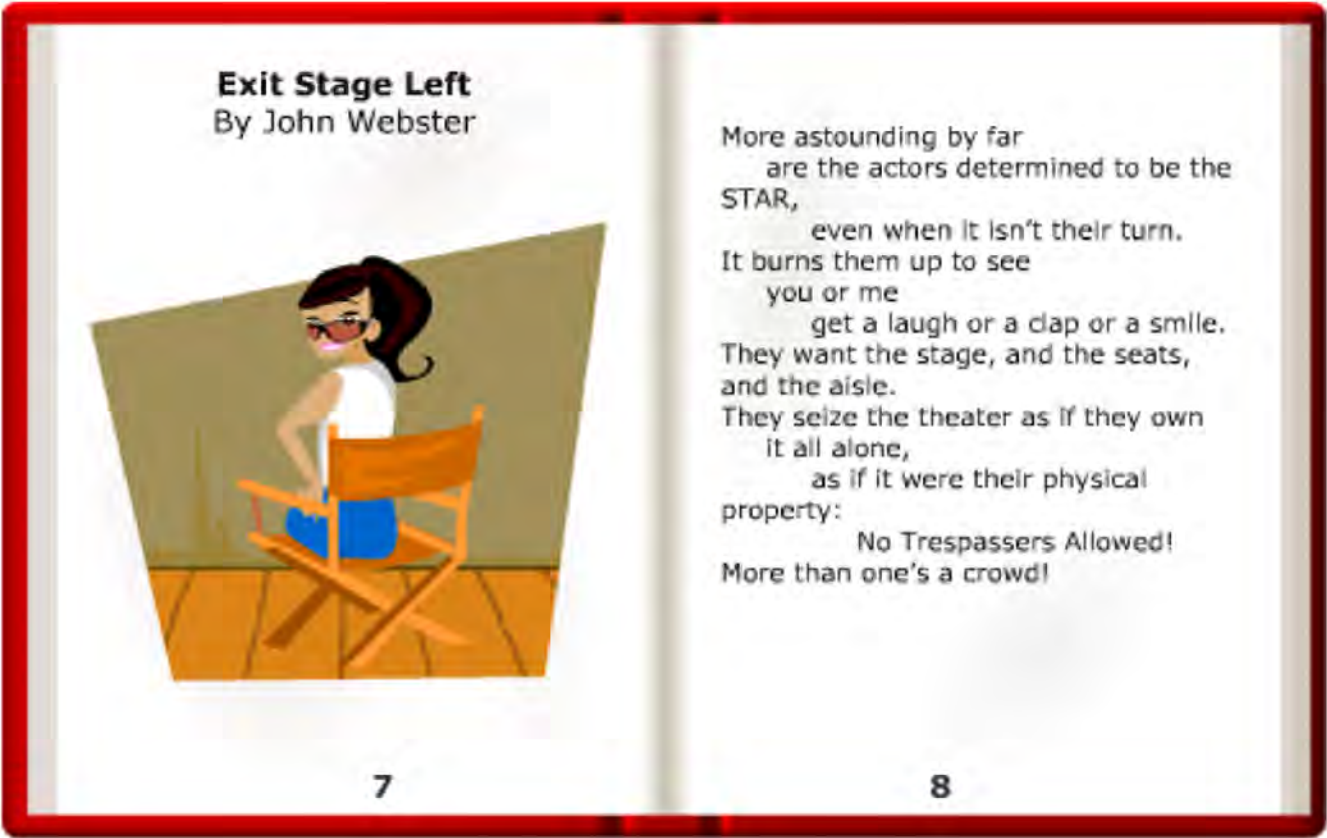
What picture did you create in your mind when you read about the actors forgetting their lines? Have you ever watched or taken part in a play where actors forgot their lines? How could you use this experience to help you visualize the scene?

---

---

---

---



The letters ‘o’ and ‘w’ in the word ‘crowd’ make the sound ‘ow’ which is a diphthong. What other words can you identify that contain the diphthong ‘ow’ in this poem?

---

---

---

---

---

---

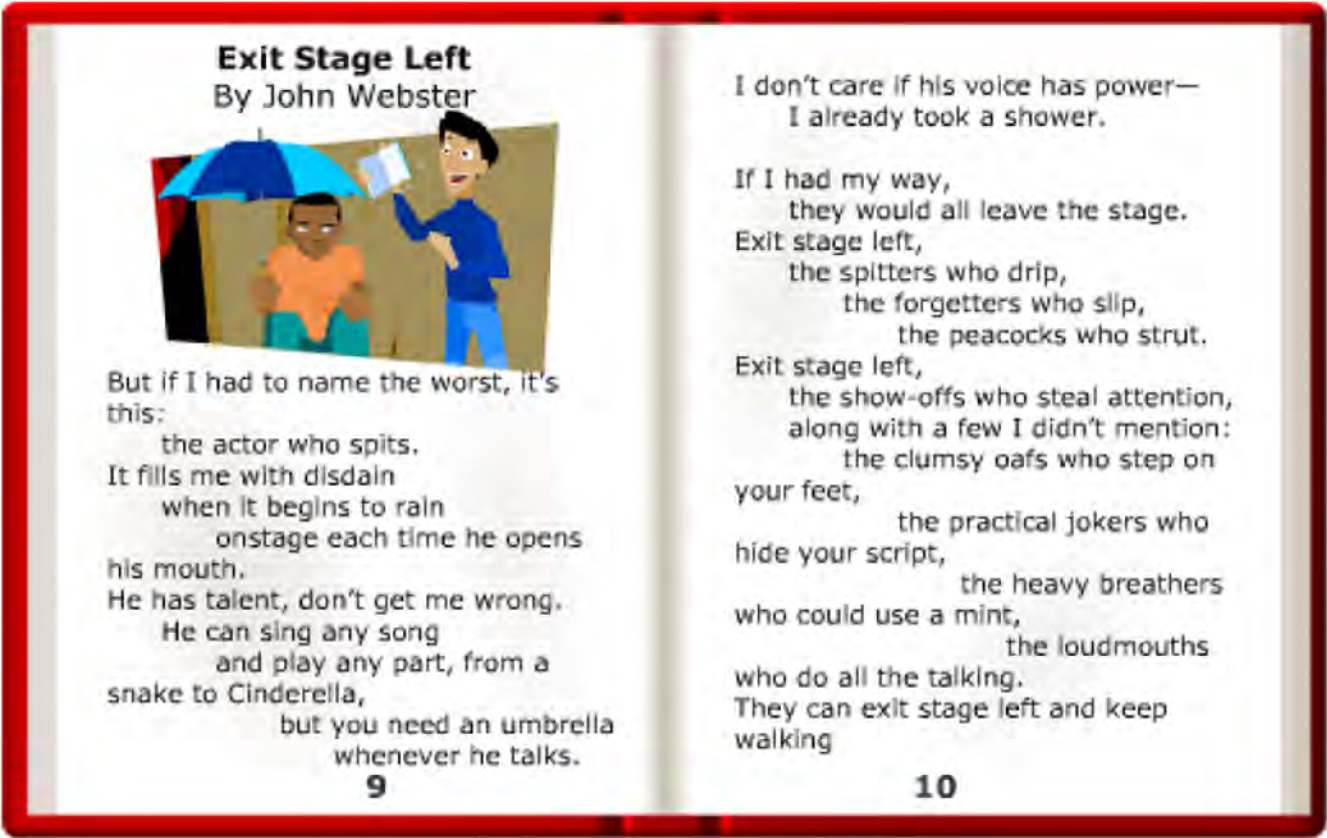
---

---

---

---





The poet talks about actors spitting and says he is ‘filled with disdain when it begins to rain’. What did you visualize, or imagine, from this description?

---

---

---

---



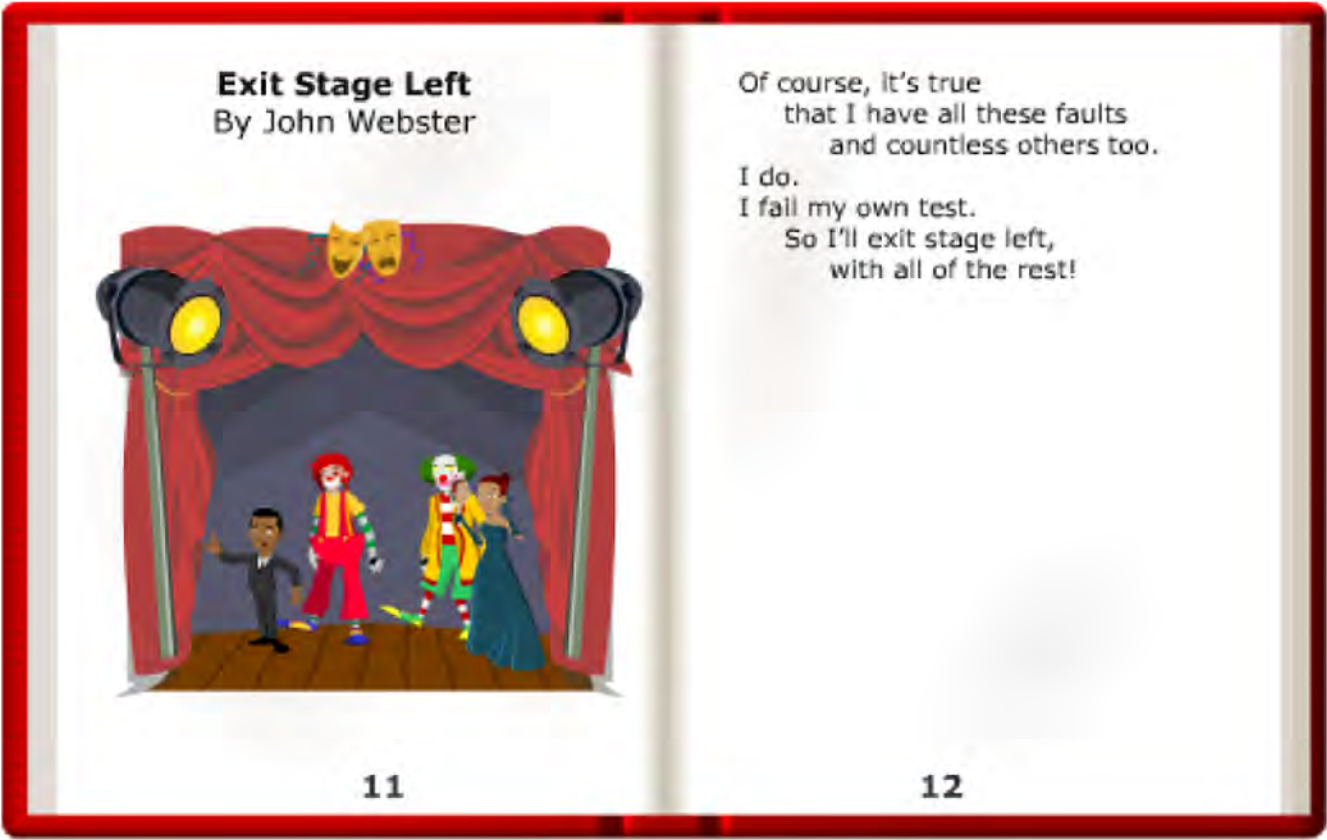
The poet compares actors to ‘peacocks who strut’. What do you think a ‘peacock’ might be a symbol of?


---

---

---

---



 The poet talks about actors spitting and says he is ‘filled with disdain when it begins to rain’. What did you visualize, or imagine, from this description?

---

---

---

---

---

---

---

---

---

---