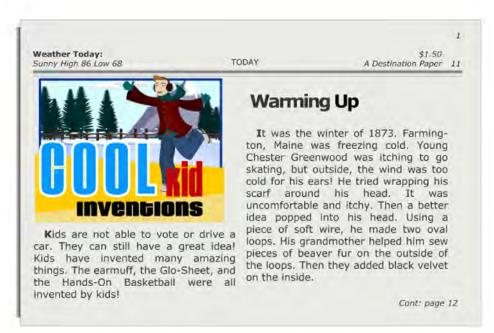
UNIT 04: Cool Kid Inventions



As you read, test your skill with multiple meaning words.

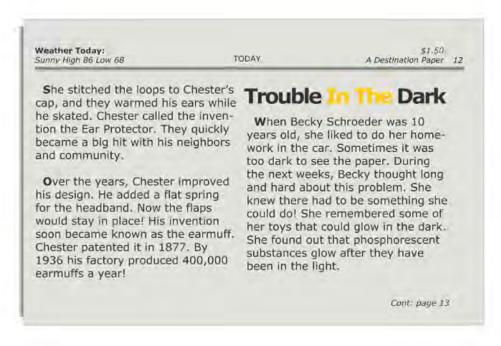


If you could invent something, what would it be?

C

Supporting details give you information about the main idea. I know that Chester used soft wire to create his invention. Can you find any other important details about his invention in the first paragraph? Remember, you can use a sticky note to track them.

UNIT 04: Cool Kid Inventions

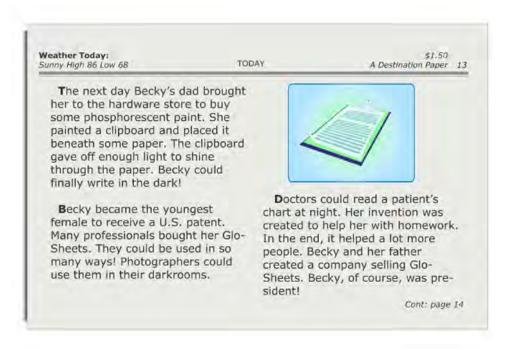




The word "spring" has more than one meaning. Read the words before and after "spring" to get the right meaning.

Remember to stop or pause after reading so that you can summarize what you've learned before moving on. After I read each paragraph, I like to summarize on sticky notes. I know this section is about earmuffs. What else is it about?

UNIT 04: Cool Kid Inventions





Find the word in this section that has more than one meaning. Use context clues to figure out the correct meaning.



Sometimes, when the letters "e" and "a" stand next to each other in a word they make the long "e" sound. Can you find a word in this section that makes the long "e" sound this way?

Why don't you take a minute to summarize what you've learned from this paragraph?

UNIT 04: Cool Kid Inventions



When the vowel "a" teams with "y" they make the sound of a long "a." Can you find a word in this section that makes the long "a" sound this way?

Þ

Can you find the sentence that tells you the main idea of the section called Nothing but Net?



When the letters "a" and "I" stand next to each other in a word they usually make a long "a" sound. Can you find a word in this section that makes the long "a" sound this way?