DESTINATION Reading®

Scope & Sequence
Course III

M0294A

Riverdeep

DESTINATION Reading®

Scope & Sequence

Destination Reading Course III

Skill Levels: Grades 4–6
547 Learning Objectives

Destination Reading Course III focuses on vocabulary and comprehension strategies. The emphasis is on applying reading across the curriculum with more informational genres.

Unit 1

Lesson 1
- Recognize distinguishing features of fiction texts, including setting, character, and plot
- Recognize the author's purpose in writing fiction texts
- Learn the meanings of grade-level and content vocabulary words in context
- Use context clues to determine the meanings of common idioms
- Create sentences demonstrating knowledge of idioms, context clues, or grade-level vocabulary

Lesson 2
- Recognize literary elements in narrative fiction texts, including plot, setting, and character
- Identify literary elements in narrative fiction texts, including plot, setting, and character
- Recognize that asking appropriate questions before reading is a strategy to improve reading comprehension
- Determine appropriate questions before reading to improve comprehension of narrative fiction texts

Lesson 3
- Read a fiction text to build vocabulary, fluency, and comprehension
- Generate appropriate questions while reading to improve comprehension of a fiction text
- Recognize literary elements including plot, setting, and character while reading a fiction text
- Use context clues while reading to determine the meaning of common idioms
- Demonstrate comprehension of a fiction text

Lesson 4
- Identify literary elements in a new fiction text including plot, setting, and character
- Identify appropriate questions after reading to improve comprehension of a fiction text
- Generate appropriate questions after reading to improve comprehension of a fiction text
- Evaluate the usefulness of after-reading questions and answers as a strategy to improve comprehension

Unit 2

Lesson 1
- Recognize distinguishing features of informational texts, including headings
- Recognize the author's purpose in writing informational texts
- Recognize distinguishing features of science fiction stories
- Recognize the author's purpose in writing science fiction
- Learn the meanings of grade-level and content vocabulary words in context
- Identify the meaning of common suffixes
- Create sentences demonstrating knowledge of suffixes or grade-level vocabulary

Lesson 2
- Recognize evidence from a text that demonstrates the author's purpose in writing informational texts
- Recognize evidence from a text that demonstrates the author's purpose in writing science fiction texts
- Identify the author's purpose in writing an informational text and a science fiction text
- Recognize that the purpose of using a K-W-L chart is to improve reading comprehension
- Determine information to record in the K and W sections of a K-W-L chart before reading an informational magazine article

Lesson 3
- Read an informational text to build vocabulary, fluency, and comprehension
- Locate information while reading an informational text to record in a K-W-L chart
- Recognize the author's purpose while reading an informational text
- Use knowledge of suffixes while reading an informational text to improve comprehension of vocabulary words
- Demonstrate comprehension of an informational text
- Read a science fiction text to build vocabulary, fluency, and comprehension
- Recognize the author's purpose while reading a science fiction text
- Locate information while reading a science fiction text to record in a K-W-L chart
- Use knowledge of suffixes while reading a science fiction text to improve comprehension of vocabulary words
- Demonstrate comprehension of a science fiction text

Lesson 4
- Compare and contrast author's purpose in an informational text and a science fiction text
- Select information for the L section of a K-W-L chart after reading an informational text
- Determine information for the L section of a K-W-L chart after reading an informational text
- Evaluate what has been learned and what is yet to be learned after reading an informational text

Unit 3

Lesson 1
- Recognize distinguishing features of historical fiction texts
- Recognize the author's purpose in writing historical fiction texts
- Learn the meanings of grade-level and content vocabulary words in context
- Recognize inflections in words including those with past tense endings
- Use knowledge of inflections, such as past tense endings, to determine word meanings
- Write sentences demonstrating knowledge of inflected endings or grade-level vocabulary

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Unit 3 (cont'd)

Lesson 2
- Recognize personification in historical fiction texts
- Identify personification in historical fiction texts
- Recognize that identifying chronological order text structure is a strategy to improve reading comprehension
- Identify signal words that indicate chronological text structure in historical fiction texts

Lesson 3
- Read a historical fiction text to build vocabulary, fluency, and comprehension
- Use knowledge of chronological text structure and signal words while reading a historical fiction text to improve comprehension
- Identify the literary element personification while reading a historical fiction text
- Use knowledge of inflections, including past tense endings, to improve comprehension of vocabulary while reading
- Demonstrate comprehension of a historical fiction text

Lesson 4
- Analyze personification in a historical fiction text
- Identify chronological text structure
- Analyze chronological text structure and signal words

Unit 4

Lesson 1
- Recognize distinguishing features of newspaper articles
- Recognize the author's purpose in writing newspaper articles
- Learn the meanings of grade-level and content vocabulary words in context
- Recognize that some words have multiple meanings
- Use the context to determine the meaning of multiple-meaning words
- Create sentences to demonstrate knowledge of multiple-meaning words or grade-level vocabulary

Lesson 2
- Recognize a topic sentence in a paragraph
- Identify the topic sentence in a paragraph that contains the main idea
- Identify details supporting the main idea or topic sentence in a paragraph
- Recognize that summarizing is a strategy to improve reading comprehension
- Identify the best summaries of informational texts

Lesson 3
- Read a newspaper article to build vocabulary, fluency, and comprehension
- Summarize text of a newspaper article at appropriate points while reading
- Identify the main idea and supporting details while reading a newspaper article
- Use context clues while reading a newspaper article to determine meanings of multiple-meaning words
- Demonstrate comprehension of a newspaper article

Lesson 4
- Distinguish between main ideas and details in a paragraph
- Identify the key characteristics of a good summary of informational text
- Write a summary of a paragraph of informational text

Unit 5

Lesson 1
- Recognize distinguishing features of online informational texts
- Recognize the author's purpose in writing online informational texts
- Learn the meanings of grade-level and content vocabulary words in context
- Use knowledge of context clues to determine the meaning of synonyms and antonyms
- Write sentences demonstrating knowledge of synonyms and antonyms as context clues or grade-level vocabulary

Lesson 2
- Recognize causes and effects in informational texts
- Identify causes and effects in informational texts
- Recognize paraphrasing as a strategy to improve reading comprehension
- Identify the best paraphrase for a paragraph of an informational text

Lesson 3
- Read an online informational text to build vocabulary, fluency, and comprehension
- Paraphrase while reading to improve comprehension
- Identify causes and effects while reading
- Use context clues to determine the meaning of antonyms and synonyms while reading
- Demonstrate comprehension of an online informational text

Lesson 4
- Analyze causes and effects in a text
- Select the best paraphrase after reading for a paragraph from an informational text
- Write a paraphrase of an informational text

Unit 6

Lesson 1
- Recognize distinguishing features of fantasies
- Recognize the author's purpose in writing fantasies
- Learn the meanings of grade-level and content vocabulary words in context
- Determine whether to use a dictionary or glossary to identify the meanings of unfamiliar words
- Recommend when to use a dictionary or glossary to identify the meanings or grade-level vocabulary

Lesson 2
- Recognize the difference between fantasy and realism
- Identify elements of fantasy and realism in fantasy texts
- Recognize visualizing as a strategy to improve comprehension
- Use visualization to increase comprehension

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Unit 6 (cont'd)

Lesson 3
- Read a fantasy to build vocabulary, fluency, and comprehension
- Visualize while reading a fantasy to assist comprehension
- Distinguish between fantasy and realism while reading a fantasy
- Use a dictionary or glossary while reading a fantasy to understand unfamiliar words
- Demonstrate comprehension of a fantasy

Lesson 4
- Distinguish elements of fantasy and realism in a new fantasy text
- Use visualization to increase comprehension of an event, setting, or character
- Write a description of an event, setting or character in a fantasy, using visualization to prepare for writing

Unit 7

Lesson 1
- Recognize distinguishing features of adventure fiction texts
- Recognize the author's purpose in writing adventure fiction texts
- Learn the meanings of grade-level and content vocabulary words in context
- Identify base words to determine the meaning of unfamiliar words
- Analyze how base words help to determine the meaning of unfamiliar words

Lesson 2
- Recognize similes and metaphors in adventure fiction texts
- Identify similes and metaphors in adventure fiction texts
- Recognize summarizing as a strategy to improve comprehension
- Identify a summary of main character's goals in an adventure fiction text

Lesson 3
- Read an adventure fiction text to build vocabulary, fluency, and comprehension
- Summarize information about the main character's goals to improve comprehension while reading an adventure fiction text
- Recognize similes and metaphors in fiction while reading an adventure fiction text
- Use knowledge of base words to determine the meaning of unfamiliar words while reading
- Demonstrate comprehension of an adventure fiction text

Lesson 4
- Analyze similes and metaphors in an adventure fiction text
- Select the best summary of the main character's goals in an adventure fiction text
- Write a summary of the main character's goals in a new adventure fiction text

Unit 8

Lesson 1
- Recognize distinguishing features of biographies
- Recognize the author's purpose in writing biographies
- Recognize distinguishing features of scientific nonfiction texts with procedures
- Recognize the author's purpose in writing scientific nonfiction texts with procedures
- Learn the meanings of grade-level and content vocabulary words in context
- Use a dictionary to determine the appropriate definition of multiple-meaning words
- Write sentences for a dictionary entry that illustrate the multiple meanings of a word or grade-level vocabulary

Lesson 2
- Recognize the importance of sequence in biographies and scientific nonfiction texts that include a procedure
- Compare and contrast the use of signal words for sequencing in biographies and scientific nonfiction texts that include a procedure
- Recognize that the purpose of using graphic organizers, including idea webs, is to improve reading comprehension
- Determine information to record in an idea web

Lesson 3
- Read a biography to build vocabulary, fluency, and comprehension
- Use graphic organizers, including idea webs, while reading a biography to assist comprehension
- Identify the sequence of events while reading a biography
- Use a dictionary to determine the appropriate definitions of multiple-meaning words while reading a biography
- Demonstrate comprehension of a biography
- Read a scientific nonfiction text, including a procedure, to build vocabulary, fluency, and comprehension
- Identify the sequence of steps in a procedure while reading a scientific nonfiction text
- Use graphic organizers to assist comprehension while reading a scientific nonfiction text, including a procedure
- Use a dictionary to determine the appropriate definitions of multiple-meaning words while reading a scientific nonfiction text, including a procedure
- Demonstrate comprehension of a scientific nonfiction text, including a procedure

Lesson 4
- Use knowledge of sequence words to analyze a sequence of events or steps from a biography and a procedure
- Select statements after reading to record in an idea web for a biography and scientific nonfiction text
- Evaluate how graphic organizers can improve comprehension of a biography and a scientific nonfiction text

Unit 9

Lesson 1
- Recognize distinguishing features of tall tales, including exaggeration
- Recognize the author's purpose in writing tall tales
- Recognize distinguishing features of informational texts
- Recognize the author's purpose in writing informational texts
- Learn the meanings of grade-level and content vocabulary words in context

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Unit 9 (cont'd)

Lesson 1 (cont'd)
- Recognize the difference between homophones and homographs
- Use context clues to determine the meaning of homophones and homographs
- Identify homophones as answers to riddles

Lesson 2
- Recognize when the author uses the persuasive technique of loaded words in persuasive texts
- Identify the persuasive technique of loaded words in persuasive speeches
- Recognize that the purpose of taking notes is to improve reading comprehension
- Identify important information, and key words and phrases to incorporate in notes about a persuasive text
- Select important information for taking notes about a persuasive speech

Lesson 3
- Read a tall tale to build vocabulary, fluency, and comprehension
- Use the strategy of reading ahead to increase comprehension
- Compare and contrast characters, settings, and other literary elements while reading a tall tale
- Use context clues while reading a tall tale to determine the correct meanings of homophones and homographs
- Demonstrate comprehension of a tall tale
- Read a nonfiction text to build vocabulary, fluency, and comprehension
- Compare and contrast characters, settings, and other literary elements while reading a nonfiction text
- Use the strategy of reading ahead to increase comprehension
- Use context clues while reading a nonfiction text to determine the correct meanings of homophones and homographs
- Demonstrate comprehension of a nonfiction text

Lesson 4
- Analyze the genre characteristics of a tall tale and an informational text
- Analyze the treatment of a topic in a new tall tale and an informational text
- Analyze the use of reading ahead to increase comprehension of fiction and nonfiction texts

Unit 10

Lesson 1
- Recognize distinguishing features of persuasive speeches
- Recognize the author's purpose in writing persuasive speeches
- Learn the meanings of grade-level and content vocabulary words in context
- Use knowledge of Greek and Latin roots to comprehend word meanings
- Write sentences to demonstrate comprehension of words with Greek and Latin roots

Lesson 2
- Recognize when the author uses the persuasive technique of loaded words in persuasive texts
- Identify the persuasive technique of loaded words in persuasive speeches
- Recognize that the purpose of taking notes is to improve reading comprehension
- Identify important information, and key words and phrases to incorporate in notes about a persuasive text
- Select important information for taking notes about a persuasive speech

Lesson 3
- Read a speech to build vocabulary, fluency, and comprehension
- Take notes while reading a persuasive speech to assist comprehension
- Recognize loaded words as a persuasive technique while reading a persuasive speech
- Use knowledge of Greek and Latin roots while reading a persuasive speech to improve comprehension of unfamiliar words
- Demonstrate comprehension of a persuasive speech

Lesson 4
- Analyze the use of the persuasive technique of loaded words in a paragraph from a persuasive speech
- Analyze notes taken about a speech
- Write notes while reading a paragraph of a new text to increase comprehension

Unit 11

Lesson 1
- Recognize the distinguishing features of narrative nonfiction texts
- Recognize the author's purpose in writing narrative nonfiction texts
- Learn the meanings of grade-level and content vocabulary words in context
- Use knowledge of context clues to determine the meanings of synonyms and antonyms
- Write sentences demonstrating knowledge of synonyms and antonyms as context clues or grade-level vocabulary

Lesson 2
- Recognize that nonfiction texts can include both facts and opinions
- Identify ways to recognize facts and opinions in narrative nonfiction texts
- Identify facts and opinions in narrative nonfiction texts
- Recognize that the purpose of using a K-W-L chart is to improve reading comprehension
- Determine information to record in the K and W sections of a K-W-L chart

Lesson 3
- Read a narrative nonfiction e-zine to build vocabulary, fluency, and comprehension
- Locate information while reading a narrative nonfiction e-zine to record in a K-W-L chart
- Recognize statements of fact and opinion while reading a narrative nonfiction e-zine
- Use context clues to determine the meanings of synonyms and antonyms while reading a narrative nonfiction e-zine
- Demonstrate comprehension of a narrative nonfiction e-zine

Lesson 4
- Analyze facts and opinions in narrative nonfiction text
- Select statements to record in the L section of a K-W-L chart
- Determine information to record in the L column of a K-W-L chart after reading a narrative nonfiction text

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Scope & Sequence

Unit 12

Lesson 1
- Recognize distinguishing features of mysteries
- Recognize the author's purpose in writing mysteries
- Learn the meanings of grade-level and content vocabulary words in context
- Use context clues to determine the meanings of unfamiliar words
- Write a paragraph about a mysterious event that includes context clues for grade-level vocabulary

Lesson 2
- Recognize the purpose for drawing conclusions
- Identify reasonable conclusions based on evidence in a mystery
- Identify evidence, or clues, to support a reasonable conclusion
- Recognize making predictions as a strategy to improve reading comprehension
- Make predictions about the plot and characters of a mystery

Lesson 3
- Read a mystery to build vocabulary, fluency, and comprehension
- Make and confirm predictions while reading a mystery to assist comprehension
- Draw conclusions while reading a mystery
- Use context clues while reading a mystery to improve comprehension of vocabulary
- Demonstrate comprehension of a mystery

Lesson 4
- Draw conclusions using evidence from a mystery text
- Confirm predictions about plot and character using evidence from a mystery text
- Evaluate predictions made about a mystery text

Unit 13

Lesson 1
- Recognize distinguishing features of adventure fiction texts
- Recognize the author's purpose in writing adventure fiction texts
- Learn the meanings of grade-level and content vocabulary words in context
- Use knowledge of Greek and Latin roots to determine the meanings of words
- Write sentences to demonstrate comprehension of words with Greek and Latin roots

Lesson 2
- Recognize the literary elements of plot, setting, and characters in adventure fiction texts
- Identify plot, setting, and characters in adventure fiction texts
- Recognize making predictions as a strategy to improve reading comprehension
- Make predictions about literary elements including plot, setting, and character in an adventure fiction

Lesson 3
- Read an adventure fiction text to build vocabulary, fluency, and comprehension
- Make, modify, and confirm predictions while reading an adventure fiction text using evidence found in the text
- Identify plot elements while reading an adventure fiction text
- Use knowledge of Greek and Latin roots while reading to improve comprehension of unfamiliar words
- Demonstrate comprehension of an adventure fiction text

Lesson 4
- Analyze plot, setting, and characters in an adventure fiction text
- Confirm or revise predictions using evidence from an adventure fiction text

Unit 14

Lesson 1
- Recognize distinguishing features of autobiographies
- Recognize the author's purpose in writing autobiographies
- Learn the meanings of grade-level and content vocabulary words in context
- Identify the meaning of common prefixes, including auto- and de-, and suffixes, including -or, -ian, and –ist
- Use knowledge of prefixes, including auto- and de-, and suffixes, including -or, -ian, and -ist, to determine word meaning
- Write sentences to demonstrate comprehension of grade-level vocabulary with prefixes and suffixes

Lesson 2
- Recognize the importance of sequence of events in autobiographies
- Identify the sequence of events in an autobiography
- Recognize that the purpose of using a Venn diagram is to improve reading comprehension
- Determine information to record in a Venn diagram to compare and contrast information

Lesson 3
- Read an autobiography to build vocabulary, fluency, and comprehension
- Record information in a Venn diagram while reading an autobiography to improve comprehension
- Recognize the sequence of events while reading an autobiography
- Use knowledge of prefixes, including auto- and de-, and suffixes, including -or, -ian, and -ist, while reading an autobiography to improve comprehension of vocabulary words
- Demonstrate comprehension of an autobiography

Lesson 4
- Analyze the sequence of events in an autobiography using signal words
- Recognize how the order of events affects outcomes in an autobiography
- Complete a Venn diagram after reading an autobiography
- Evaluate how graphic organizers can help improve comprehension of a nonfiction text

DESTINATION Reading®

Scope & Sequence

Unit 15

Lesson 1
- Recognize the distinguishing features of reader's theater scripts
- Recognize the author's purpose in writing reader's theater scripts
- Learn the meanings of grade-level and content vocabulary words in context
- Use context clues to determine the meanings of homographs
- Create sentences demonstrating knowledge of homographs or grade-level vocabulary

Lesson 2
- Recognize that reader's theater scripts may include both facts and opinions
- Identify facts and opinions in a reader's theater script
- Recognize paraphrasing as a strategy to improve reading comprehension
- Identify a statement that paraphrases a sentence using synonymous phrases

Lesson 3
- Read a reader's theater script to build vocabulary, fluency, and comprehension
- Paraphrase lines from a reader's theater script while reading
- Distinguish between fact and opinion while reading a reader's theater script
- Use context clues to determine the meanings of homographs while reading a reader's theater script
- Demonstrate comprehension of a reader's theater script

Lesson 4
- Distinguish facts from opinions in a reader's theater script
- Identify key characteristics of good paraphrases
- Write a paragraph that uses synonymous phrases to paraphrase key lines from a reader's theater script

Unit 16

Lesson 1
- Recognize distinguishing features of informational text, including magazine articles
- Recognize the author's purpose in writing informational text
- Learn the meanings of grade-level and content vocabulary words in context
- Use context clues to determine the meanings of unfamiliar words
- Write sentences that include context clues for grade-level vocabulary

Lesson 2
- Recognize the main idea of a paragraph in an informational magazine article
- Identify details that support the main idea of an informational magazine article
- Identify unstated main ideas in an informational magazine article
- Recognize that the purpose of using a K-W-L chart is to improve reading comprehension
- Determine information to record in the K and W columns of a K-W-L chart before reading a scientific magazine article

Lesson 3
- Read an informational magazine article to build vocabulary, fluency, and comprehension
- Locate information while reading an informational magazine article to complete a K-W-L chart
- Identify the main idea and supporting details while reading an informational magazine article
- Use context clues while reading an informational magazine article to improve comprehension of vocabulary
- Demonstrate comprehension of an informational magazine article

Lesson 4
- Distinguish between stated and unstated main ideas in an informational text
- Select statements for the L column of a K-W-L chart after reading an informational magazine article
- Generate learning statements in a K-W-L chart after reading an informational magazine article

Unit 17

Lesson 1
- Recognize distinguishing features of poetry
- Recognize the author's purpose in writing poetry
- Learn the meanings of grade-level and content vocabulary words in context
- Use context clues to determine the meaning of homophones in sentences
- Write silly sentences to demonstrate comprehension of homophones and grade- level vocabulary

Lesson 2
- Recognize the definition and purpose of symbolism
- Identify symbols in poems
- Recognize that visualizing when reading poetry is a strategy to improve reading comprehension
- Use visualization to improve comprehension of symbolism in poems

Lesson 3
- Read a narrative poem to build vocabulary, fluency, and comprehension
- Recognize symbolism while reading a narrative poem
- Visualize while reading a narrative poem to improve comprehension
- Use knowledge of homophones while reading a narrative poem to improve comprehension of vocabulary
- Demonstrate comprehension of a narrative poem
- Read a humorous poem to build vocabulary, fluency, and comprehension
- Visualize while reading a humorous poem to improve comprehension
- Recognize symbolism while reading a humorous poem
- Use knowledge of homophones while reading a humorous poem to improve comprehension of vocabulary
- Demonstrate comprehension of a humorous poem

Lesson 4
- Compare and contrast the use of symbolism in two poems
- Identify reasons why visualization can improve comprehension
- Write a description of a visualization of a symbol

DESTINATION Reading®

Scope & Sequence

Unit 18

Lesson 1
- Recognize distinguishing features of informational texts, including brochures
- Recognize the author's purpose in writing informational texts, including brochures
- Learn the meanings of grade-level and content vocabulary words in context
- Recognize when to use a dictionary and glossary to determine meaning of unfamiliar words
- Identify the parts of a glossary and dictionary entry
- Recommend when to use a dictionary or glossary to identify the meanings of grade-level vocabulary

Lesson 2
- Identify the main idea and supporting details in a travel brochure
- Identify the main idea of a travel brochure by analyzing text features, including headings
- Identify details that support the main ideas in a travel brochure
- Recognize that the purpose of taking notes is to improve reading comprehension
- Determine effective notes for an informational text to populate an outline

Lesson 3
- Read a travel brochure to build vocabulary, fluency, and comprehension
- Take notes while reading a travel brochure to assist comprehension
- Identify main ideas and supporting details while reading a travel brochure
- Use a dictionary or glossary while reading a travel brochure to understand unfamiliar words
- Demonstrate comprehension of a travel brochure

Lesson 4
- Determine main ideas and important details in an informational text to record in an outline
- Take notes on an informational text using an outline format
- Evaluate the usefulness of taking notes in an outline format for comprehending an informational text

Unit 19

Lesson 1
- Recognize distinguishing features of informational texts
- Recognize the author's purpose in writing informational texts
- Recognize distinguishing features of an opinion piece
- Identify the author's purpose in writing an opinion piece
- Learn the meanings of grade-level and content vocabulary words in context
- Use context clues to determine the meanings of common idioms
- Use knowledge of idioms to determine the meaning of a text

Lesson 2
- Recognize the purpose comparing and contrasting information in an informational text and a persuasive text
- Identify elements to compare and contrast in an informational text and a persuasive text, including treatment of a topic
- Recognize that rereading is a strategy to improve reading comprehension
- Determine when to use rereading as a strategy to clarify and answer questions about an informational text
- Recognize the role of headings when rereading to clarify and answer questions about an informational text

Lesson 3
- Read an informational text to build vocabulary, fluency, and comprehension
- Reread to clarify confusion and increase comprehension while reading an informational text
- Compare and contrast personal knowledge of a topic with the information presented in an informational text while reading
- Use knowledge of idioms while reading an informational text to improve comprehension
- Demonstrate comprehension of an informational text
- Read an opinion piece to build vocabulary, fluency, and comprehension
- Compare and contrast personal opinions with the author's opinions while reading an opinion piece
- Reread an opinion piece to clarify confusion and increase comprehension
- Use knowledge of idioms while reading an opinion piece to improve comprehension
- Demonstrate comprehension of an opinion piece

Lesson 4
- Compare and contrast the treatment of a topic in an informational text and an opinion piece
- Compare and contrast personal knowledge of a topic with information presented in an informational text and an opinion piece
- Identify how and why rereading increases comprehension of an informational text
- Evaluate use of rereading as a strategy to increase comprehension of an informational text

Unit 20

Lesson 1
- Recognize distinguishing features of mysteries
- Recognize the author's purpose in writing mysteries
- Learn the meanings of grade-level and content vocabulary words in context
- Use the context of a sentence to determine the meaning of multiple-meaning words
- Analyze the use of multiple-meaning words and grade-level vocabulary in a nonfiction text

Lesson 2
- Recognize that a cause may have multiple effects in a mystery
- Identify signal words that associate causes and multiple effects when reading a mystery
- Recognize paraphrasing is a strategy to improve reading comprehension
- Select good examples of paraphrasing
- Identify sentences that use synonyms and changed word order to paraphrase a text

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Unit 20 (cont'd)

Lesson 3
- Read a mystery to build vocabulary, fluency, and comprehension
- Paraphrase while reading a mystery to improve comprehension
- Identify causes with more than one effect while reading a mystery
- Use context clues while reading a mystery to determine the meanings of multiple-meaning words
- Demonstrate comprehension of a mystery

Lesson 4
- Analyze causes with multiple effects in a mystery
- Analyze use of changing word order and using synonyms in paraphrases of sentences
- Write a paraphrase by changing word order and using synonyms

Unit 21

Lesson 1
- Recognize distinguishing features of historical fiction texts
- Recognize author's purpose in writing historical fiction texts
- Learn the meanings of grade-level and content vocabulary words in context
- Recognize how synonyms and antonyms function as context clues
- Use knowledge of synonyms and antonyms as context clues to determine word meanings
- Write sentences demonstrating knowledge of synonyms and antonyms as context clues

Lesson 2
- Recognize the purpose of making inferences when reading
- Identify how to make reasonable inferences about historical fiction texts
- Identify reasonable inferences in a historical fiction text
- Recognize that identifying chronological order is a strategy to improve reading comprehension
- Identify chronological order as a form of text structure

Lesson 3
- Read a historical fiction text to build vocabulary, fluency, and comprehension
- Use knowledge of chronological text structure while reading a historical fiction text to improve comprehension
- Make inferences using prior knowledge and information from a historical fiction text while reading
- Use knowledge of synonyms and antonyms as context clues while reading historical fiction to determine word meanings
- Demonstrate comprehension of a historical fiction text

Lesson 4
- Make inferences based on a text and prior knowledge
- Analyze text structure based on chronological order
- Write paragraph(s) of historical fiction using chronology as the text structure

Unit 22

Lesson 1
- Recognize distinguishing features of persuasive essays
- Recognize the author's purpose in writing persuasive essays
- Recognize distinguishing features of advertisements
- Recognize the author's purpose in writing advertisements
- Learn the meanings of grade-level and content vocabulary words in context
- Use knowledge of inflected endings -ed, -ing, and -es to determine word meaning
- Use knowledge of inflected endings to determine the meaning of grade-level vocabulary

Lesson 2
- Recognize statistical claims and sweeping generalizations as a persuasive technique in persuasive essays and advertisements
- Identify examples of statistical claims and sweeping generalizations in persuasive texts
- Recognize that the purpose of asking and answering questions about persuasive texts is to improve reading comprehension
- Determine questions to ask before reading a persuasive text

Lesson 3
- Read a persuasive essay to build vocabulary, fluency, and comprehension
- Ask and answer questions while reading a persuasive essay to assist comprehension
- Identify persuasive techniques, including sweeping generalizations, while reading a persuasive essay
- Use knowledge of inflected endings, including -ed, -ing, and -es, to improve comprehension of vocabulary while reading a persuasive essay
- Demonstrate comprehension of a persuasive essay
- Read an advertisement to build vocabulary, fluency, and comprehension
- Ask and answer questions while reading an advertisement to assist comprehension
- Identify persuasive techniques, including sweeping generalizations, while reading an advertisement
- Use knowledge of inflected endings, including -ed, -ing, and -es, to improve comprehension of vocabulary while reading an advertisement
- Demonstrate comprehension of an advertisement

Lesson 4
- Compare and contrast use of statistical claims and sweeping generalizations in a persuasive essay and an advertisement
- Analyze questions and answers about a persuasive text to improve comprehension
- Generate appropriate questions to ask after reading persuasive text

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Unit 23

Lesson 1
- Recognize the distinguishing features of online informational texts
- Recognize the author's purpose in writing online informational texts
- Learn the meanings of grade-level and content vocabulary words in context
- Use context clues to determine the meaning of part-to-whole analogies
- Complete part-to-whole analogies to determine the meaning of a word

Lesson 2
- Recognize that authors have particular points of view and biases
- Identify an author's point of view in an informational text
- Recognize that the purpose of analyzing text structure in Web pages is to improve comprehension
- Identify the features and purposes of description as a form of text structure

Lesson 3
- Read an online informational text, including a Web page, to build vocabulary, fluency, and comprehension
- Use knowledge of descriptive text structure to improve comprehension while reading an online informational text, including a Web page
- Recognize the author's viewpoints or biases while reading an online informational text, including a Web page
- Use knowledge of part-to-whole analogies to determine the meaning of informational text while reading a Web page
- Demonstrate comprehension of an online informational text, including a Web page

Lesson 4
- Determine the author's viewpoint or bias in informational text
- Analyze description as text structure in an online informational text
- Write a paragraph for a Web page that uses description as its text structure
- Evaluate the usefulness of analyzing text structure to improve comprehension

Unit 24

Lesson 1
- Recognize distinguishing features of science fiction texts
- Recognize the author's purpose in writing science fiction texts
- Learn the meanings of grade-level and content vocabulary words in context
- Use a dictionary to determine the appropriate definition of a multiple-meaning word in a sentence
- Write sentences using multiple-meaning words and grade-level vocabulary

Lesson 2
- Recognize that authors write with different points of view in fiction texts
- Identify characteristics of third-person point of view in science fiction texts
- Recognize that the purpose of summarizing text is to improve reading comprehension
- Identify the best summary of a section of a science fiction text

Lesson 3
- Read a science fiction text to build vocabulary, fluency, and comprehension
- Summarize after every chapter while reading a science fiction text to improve comprehension
- Recognize third-person point of view while reading a science fiction text
- Use a dictionary while reading a science fiction text to determine the meanings of multiple-meaning words
- Demonstrate comprehension of a science fiction text

Lesson 4
- Analyze third-person point of view in a science fiction text
- Identify the key characteristics of a good summary of a science fiction text
- Write a summary after reading a science fiction text

Unit 25

Lesson 1
- Recognize distinguishing features of informational texts, including an encyclopedia entry
- Recognize the author's purpose in writing informational texts, including an encyclopedia entry
- Learn the meanings of grade-level and content vocabulary words in context
- Use a dictionary to determine definitions of multiple-meaning words with two dictionary entries
- Write context sentences for multiple-meaning words and grade-level vocabulary to complete dictionary entries

Lesson 2
- Recognize main idea and details in an encyclopedia entry
- Identify stated and unstated main ideas in an encyclopedia entry
- Identify details that support unstated and stated main ideas in an encyclopedia entry
- Recognize that the purpose of using a K-W-L chart is to improve reading comprehension
- Determine information to record in the K and W columns of a K-W-L chart

Lesson 3
- Read a reference source to build vocabulary, fluency, and comprehension
- Locate information while reading an encyclopedia entry to later complete a K-W-L chart
- Identify stated and unstated main ideas and supporting details while reading an encyclopedia entry
- Use a dictionary to determine definitions of multiple-meaning words with two different entries while reading an encyclopedia entry
- Demonstrate comprehension of an encyclopedia entry

Lesson 4
- Distinguish between unstated and stated main ideas in an encyclopedia entry
- Complete the L column of a K-W-L chart after reading an encyclopedia entry
- Evaluate the usefulness of a K-W-L chart to increase comprehension

DESTINATION Reading®

Scope & Sequence

Unit 26

Lesson 1
- Recognize distinguishing features of realistic fiction texts
- Recognize the author's purpose in writing realistic fiction texts
- Learn the meanings of grade-level and content vocabulary words in context
- Use knowledge of Greek and Latin roots to determine word meaning
- Create sentences to demonstrate comprehension of words with Greek and Latin roots and grade-level vocabulary

Lesson 2
- Recognize the purpose of similes, metaphors, and alliteration in a realistic fiction text
- Identify similes and metaphors while reading a realistic fiction text
- Recognize that the purpose of using the QAR strategy is to answer questions
- Identify question-and-answer relationships in a paragraph

Lesson 3
- Read a realistic fiction text to build vocabulary, fluency, and comprehension
- Ask and answer questions while reading a realistic fiction text
- Identify similes and metaphors while reading a realistic fiction text
- Use knowledge of Greek and Latin roots while reading a realistic fiction text to improve comprehension of vocabulary words
- Demonstrate comprehension of a realistic fiction text

Lesson 4
- Analyze similes and metaphors in a realistic fiction text
- Analyze questions and answers after reading to improve comprehension
- Write answers to questions to demonstrate understanding of the QAR strategy

Unit 27

Lesson 1
- Recognize distinguishing features of scientific nonfiction
- Recognize the author's purpose in writing scientific nonfiction
- Learn the meanings of grade-level and content vocabulary words in context
- Learn the meaning of prefixes, including mal-, trans-, and semi-, and suffixes, including -al, -ial, -ive, -ative, and -itive, to determine word meaning
- Use knowledge of prefixes, including mal-, trans-, and semi-, and suffixes, including -al, -ial, -ive, -ative, and -itive, to determine the meaning of words with both prefixes and
- Create sentences demonstrating knowledge of prefixes and suffixes or grade-level vocabulary

Lesson 2
- Recognize how to alter inferences based on evidence in a scientific nonfiction text
- Identify inferences that need to be altered based on evidence in a scientific nonfiction text
- Recognize that the purpose of using a three-column chart is to improve reading comprehension
- Select information to record in a three-column chart to increase comprehension

Lesson 3
- Read a scientific nonfiction text to build vocabulary, fluency, and comprehension
- Record information in a three-column chart while reading a scientific nonfiction text to increase comprehension
- Make and alter inferences as needed while reading a scientific nonfiction text
- Use knowledge of prefixes, including mal-, trans-, and semi-, and suffixes, including -al, -ial, -ive, -ative, and -itive, to improve comprehension of vocabulary while reading a scientific nonfiction text
- Demonstrate comprehension of a scientific nonfiction text

Lesson 4
- Alter inferences based on evidence in a scientific nonfiction text
- Complete a three-column chart after reading a scientific nonfiction text to assist comprehension
- Evaluate the usefulness of a three-column chart to increase comprehension

Unit 28

Lesson 1
- Recognize the distinguishing features of informational texts, including Web sites
- Recognize the author's purpose in writing informational texts, including Web sites
- Recognize the distinguishing features of informational texts, including weblogs
- Recognize the author's purpose in writing informational texts, including weblogs
- Learn the meanings of grade-level and content vocabulary words in context
- Use context clues to determine the meanings of homophones
- Create sentences demonstrating knowledge of homophones, context clues, or grade-level vocabulary

Lesson 2
- Recognize how diagrams provide visual support for a sequence of events a procedure
- Identify the correct sequence of instructions in a procedure
- Recognize that the purpose of summarizing text is to improve reading comprehension
- Identify the best summary of an informational text

Lesson 3
- Read an informational text, including a procedure, to build vocabulary, fluency, and comprehension
- Summarize after sections while reading an informational text, including a procedure, to increase comprehension
- Identify steps within a sequence while reading an informational text, including a procedure
- Use context clues to determine the meanings of synonyms and antonyms while reading an informational text, including a procedure
- Demonstrate comprehension of an informational text, including a procedure

DESTINATION Reading®

Scope & Sequence

Unit 28 (cont'd)

Lesson 4

- Analyze a diagram to understand the sequence of steps in an informational text with a procedure
- Identify the key characteristics of a good summary of an informational text
- Write a summary of an informational text

Unit 29

Lesson 1

- Recognize the distinguishing features of informational texts, including Web sites
- Recognize the author's purpose in writing informational texts, including Web sites
- Recognize the distinguishing features of informational texts, including weblogs
- Recognize the author's purpose in writing informational texts, including weblogs
- Learn the meanings of grade-level and content vocabulary words in context
- Use context clues to determine the meanings of homophones
- Create sentences demonstrating knowledge of homophones, context clues, or grade-level vocabulary

Lesson 2

- Recognize the author's viewpoints and biases in informational texts, including Web sites and weblogs
- Determine the author's viewpoints and biases in two informational texts by identifying information in the texts and omitted information
- Recognize the purpose of relating a text to prior knowledge as a strategy for monitoring comprehension
- Identify how the use of prior knowledge helps to monitor comprehension

Lesson 3

- Read a Web site to build vocabulary, fluency, and comprehension
- Use prior knowledge to monitor comprehension while reading a Web site
- Recognize the author's viewpoints and biases by noting included and omitted information while reading a Web site
- Use context clues to determine the meanings of homophones while reading a Web site
- Demonstrate comprehension of a Web site
- Read a weblog to build vocabulary, fluency, and comprehension
- Recognize the author's viewpoints and biases by noting included and omitted information while reading a weblog
- Use prior knowledge to monitor comprehension while reading a weblog
- Use context clues to determine the meanings of homophones while reading a weblog
- Demonstrate comprehension of a weblog

Lesson 4

- Compare and contrast author's viewpoint/bias in informational text on a Web site and in a weblog
- Use prior knowledge to monitor comprehension
- Evaluate the usefulness of using prior knowledge to monitor comprehension

Unit 30

Lesson 1

- Recognize distinguishing features of myths
- Recognize the author's purpose in writing myths
- Learn the meanings of grade-level and content vocabulary words in context
- Use context clues to determine the meanings of unfamiliar words
- Write sentences that include context clues for unfamiliar grade-level vocabulary

Lesson 2

- Recognize the definition and purpose of symbolism in a myth
- Identify symbolism in a myth
- Recognize visualizing as a strategy to improve comprehension
- Use visualization to increase comprehension

Lesson 3

- Read a myth to build vocabulary, fluency, and comprehension
- Use visualization while reading a myth to improve comprehension
- Interpret symbolism while reading a myth
- Use context clues while reading a myth to improve comprehension of unfamiliar vocabulary words
- Demonstrate comprehension of a myth

Lesson 4

- Interpret symbols in fiction texts
- Identify the reasons why visualization can improve comprehension
- Write a paragraph explaining how visualization can improve comprehension